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The Pleasurable Urge to Move to Music is Unchanged in Musical Anhedonia

Romkey, I. D.^{1,2*}, Matthews, T.^{3,4}, Foster, N.^{2,5}, Dalla Bella, S.^{2,5}, Penhune, V. B.^{1,2}

¹Department of Psychology, Concordia University, Montréal, QC, Canada

²International Laboratory for Brain, Music and Sound Research (BRAMS) and Center for Research in Brain, Language and Music (CRBLM), Montréal, QC, Canada

³Center for Music in the Brain, Department of Clinical Medicine, Aarhus University Hospital, Aarhus, Denmark

⁴Royal Academy of Music, Skovgaardsgade, Aarhus C, Denmark

⁵Department of Psychology, University of Montréal, Canada

*Corresponding Author

Email: Isaac.romkey@mail.concordia.ca

24 Abstract

25 In cognitive science, the sensation of “groove” has been defined as the pleasurable urge to move
26 to music. When listeners rate rhythmic stimuli on derived pleasure and urge to move, ratings on
27 these dimensions are highly correlated. However, recent behavioural and brain imaging work has
28 shown that these two components may be separable. To examine the separability of these two
29 components, our study investigates the sensation of groove in people with specific musical
30 anhedonia. Individuals with musical anhedonia have a blunted ability to derive pleasure from
31 music but can still derive pleasure from other domains (e.g., sex and food). People with musical
32 anhedonia were identified as those with scores in the lower 10% of scores on the Barcelona
33 Musical Reward Questionnaire, but who had no deficits in music perception, no symptoms of
34 depression, average levels of physical and social anhedonia, and normal sensitivity to
35 punishment and reward. We predicted that if the two components of groove are separable from
36 one another, then individuals with musical anhedonia would experience lower levels of derived
37 pleasure but have comparable ratings of wanting to move compared to controls. Groove
38 responses were measured in a large online study (N=148) for a set of rhythmic stimuli validated
39 in several previous studies. In the full control sample our results replicated previous findings
40 such that the highest levels of groove were elicited by rhythms of medium complexity compared
41 to low and high complexity rhythms. Surprisingly, we found no significant differences in groove
42 response between individuals with musical anhedonia (n = 17) and a matched control group (n =
43 17). Mediation analyses for the anhedonia sample found that wanting to move ratings fully
44 mediated the effect of rhythmic and harmonic complexity on pleasure ratings. Taken together,
45 these results indicate that the urge to move may compensate for the blunted pleasure response in

46 those with musical anhedonia. More generally, these results suggest that the urge to move is a
47 primary source of pleasure in the groove response.

48 **Introduction**

49 For most of history, humans have listened to and created music¹. We use music for
50 various reasons, including mood regulation, social connection, and dancing.²⁻⁴ One of the more
51 intriguing features of music is that it often generates a pleasurable urge to move along. In music
52 cognition literature, this pleasurable urge to move to music has been termed “groove”.^{5,6} The
53 experience of groove is often described as having two different components, measured through
54 ratings of pleasure and wanting to move, which are typically highly correlated ($r > 0.8$).⁷⁻⁹
55 However, recent behavioural and neuroimaging work from our lab suggests that these
56 components may be at least partially separable^{8,12}. This raises the question of whether groove is
57 a joint response – with pleasure and urge to move completely intertwined – or if they are
58 separable components of the sensation. To test the separability of these components of the
59 groove sensation, we assessed pleasure and wanting move ratings in people with specific musical
60 anhedonia who have a blunted pleasure response to music.¹⁰ We hypothesized that if the
61 experience of pleasure and wanting to move were separable, people with musical anhedonia
62 would show a blunted pleasure response but a preserved desire to move.

63 The experience of groove is related to various structural components of music influence,
64 including meter, syncopation, harmonic complexity, and style^{5,7,8,12}. Most of the work has
65 focused on the rhythmic attributes of music, particularly syncopation. The term syncopation
66 refers to a violation of the internal pulse or meter (i.e., the regularly recurring rhythmic pattern in
67 the music) of a piece of music.¹¹ Syncopation has been found to have a quadratic, inverted-U-
68 shaped relationship with ratings of pleasure and wanting to move, such that medium levels of

69 syncopation result in the highest ratings, and both lower and higher levels of syncopation result
70 in lower ratings.⁷ One useful theory about why groove has an inverted-U shaped relationship
71 with syncopation is predictive coding.¹⁵⁻¹⁷ The theory proposes that when we listen to music,
72 there are two parallel processes resulting in our sensation of groove: one bottom-up process
73 where we perceive the sequence of notes and their temporal components, and a second top-down
74 process based on an internal model or a set of expectations and predictions about music structure.
75 When we listen, to music, we compare the incoming sensory information to our top-down model.
76 When these processes do not concord, then it is theorized that your brain attempts to reduce the
77 error in predictions through bodily movements, which is where the urge to move is thought to
78 come from. The quadratic effect for rhythmic complexity has been replicated across a variety of
79 music stimuli, including natural excerpts and stimuli composed to fit specific experimental
80 parameters.^{8, 9, 12-14} Previous work from our lab has replicated this effect by having participants
81 listen to and rate their pleasure and wanting to move to music stimuli that varied in their
82 syncopation.^{8, 12}

83 Previous theory and research investigating the sensation of groove has found that the urge
84 to move and pleasure are highly related.⁷⁻⁹ A recent review has even begun to refer to the two as
85 one sensation, rather than two separate components of a perception.¹⁸ The strength of the
86 relationship may depend on if wanting to move and pleasure are rated directly after one another
87 or not.¹² However, there are two pieces of evidence from studies in our lab that suggest that
88 pleasure and urge to move are at least partially separable from one another. Syncopation is not
89 the only structural component of music that influences our groove response. In 2019, Matthews
90 and colleagues explored the role of harmonic complexity in the pleasurable urge to move to
91 music.⁸ Harmonic complexity was manipulated by altering the tonality of the chords used to

92 mark the rhythm. The authors found that low and medium harmonic complexity generated the
93 highest levels of groove response compared to high harmonic complexity. Mediation analyses
94 were also conducted to determine if either pleasure or wanting to move ratings were the driving
95 factor in the relationship between harmonic complexity and groove. The analyses showed that
96 pleasure ratings fully mediated the relationship between wanting to move ratings and harmonic
97 complexity, indicating that harmonic complexity did not affect wanting to move directly, and
98 only through its relationship with pleasure. These results support the possibility that the pleasure
99 and wanting to move components of the groove percept may be at least partially separable.

100 A second piece of evidence that these components may be separable comes from a
101 functional magnetic resonance imaging (fMRI) study from our laboratory using the same
102 stimuli.¹² Behavioural results replicated our previous work, showing that people rated medium
103 syncopation rhythms higher for both pleasure and wanting to move compared to high
104 syncopation stimuli. Further, the results showed that pleasure ratings were more associated with
105 activity in reward networks, such as the right nucleus accumbens (NAcc);¹⁹ while wanting to
106 move ratings were more associated with motor networks, such as the putamen and the caudate.²⁰
107 These results further support the idea that the pleasure and urge to move experienced in the
108 groove response may be separable. To further to explore the separability of the urge to move and
109 pleasure in the sensation of groove, the current project will utilize the same stimuli used in these
110 previous two studies.

111 In order to further explore the separability of pleasure and wanting to move, we decided
112 to assess the groove response in a large control sample and in people with specific musical
113 anhedonia. While we often think of enjoying music as a universal experience, this is not true for
114 everyone. Some individuals have a blunted ability to derive pleasure from music but are still able

115 to derive pleasure from other aspects of life, such as sex or food.¹⁰ This specific blunted pleasure
116 response has been termed musical anhedonia. If pleasure and urge to move are separable, then
117 those with musical anhedonia should show reduced ratings for pleasure and relatively preserved
118 ratings for urge to move. If pleasure and the urge to move are not separable process, we should
119 see a reduction in ratings for both in those with musical anhedonia.

120 **Methods**

121 The protocol was approved by the Concordia University Office of Research, Research
122 Ethics Unit (#30004370). The present study was conducted in accordance with the local
123 legislation and institutional requirements. Participants were recruited through Prolific and tested
124 online through the Pavlovia platform. Prior to beginning the study protocol, participants provided
125 written informed consent. Participants were provided monetary compensation in the form of 7.5
126 euros per hour. Data was collected from February 9th to July 29th, 2022. The battery of tests
127 included the groove rating task used in previous studies.^{8,9,12,21} To identify specific musical
128 anhedonia participants completed the Barcelona Musical Reward Questionnaire (BMRQ),²² as
129 well as questionnaires to rule out depression, global anhedonia and reward sensitivity. These
130 measures are described in detail below. We also used the Montreal Battery for the Evaluation of
131 Amusia (MBEA)²³ and an online version of four subtests from the Battery for the Assessment of
132 Auditory Sensorimotor and Timing Abilities (BAASTA)^{24,25} to rule out global deficits in music
133 perception. Finally, participants also completed a short demographics and musical history
134 questionnaire.

135 **Participants**

136 A total of 204 participants were tested. Twenty-five were excluded for failing to follow
137 instructions and/or for invalid responding (e.g., three or more questionnaires in which their

138 responses did not show appropriate variation). An additional 12 participants were excluded for
139 having Amusia as determined by the scale, contour, and interval tests of the MBEA described
140 below (score of less than 21)²⁶. Seventeen individuals were identified as having musical
141 anhedonia based on their scores on the BMRQ and other questionnaires as described below.
142 After excluding those with specific musical anhedonia and low scores on the MBEA, the full
143 control sample included 148 individuals (Age Range: 18 – 67, Age $M = 26.05$, Age $SD = 7.76$,
144 Females = 75, Males = 71, Years of Musical Training $M = 4.42$, Years of Musical Training $SD =$
145 6.3). Seventeen participants were identified as meeting the criteria for specific musical anhedonia
146 (Age Range = 21 – 67, Age $M = 33.12$, Age $SD = 13.87$, Females = 4, Males = 13, Years of
147 Musical Training $M = 4.29$, Years of Musical Training $SD = 11.03$) based on the criteria
148 described below (see Table 1). In order to examine groove ratings in the people with musical
149 anhedonia, a control sample was selected from the full control group that was matched to the
150 anhedonia sample on age, gender, and years of musical experience (Age Range = 22 – 63, Age M
151 = 33.06, Age $SD = 10.58$, Females = 4, Males = 13, Years of Musical Training $M = 4.42$, Years
152 of Musical Training $SD = 6.3$).

153 **Table 1. Results from WAS, SPSRQ, BIS/BAS, & BAASTA for Control and Musical**
 154 **Anhedonia Sample**

	<i>Full Control</i>		<i>Musical Anhedonia</i>		<i>Matched Control</i>	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
WAS: Physical Anhedonia	10.30	1.54	9.65	2.12	10.5	1.55
WAS: Social Anhedonia	7.73	1.86	7.59	2.15	7.94	2.21
BIS	21.46	3.87	20.35	4.15	21.69	3.63
BAS: Drive	10.43	2.58	8.29	1.83	10.81	2.66
BAS: Fun Seeking	11.66	2.46	10.06	1.95	10.88	2.45
BAS: Reward Responsiveness	16.71	2.92	15.47	2.03	16.75	1.98
SPSRQ:						
Sensitivity to Reward	11.23	4.02	8.88	3.74	11.19	5.65
SPSRQ:						
Sensitivity to Punishment	15.7	4.7	15.12	4.7	12.75	6.69
BAT: D-Prime Un-paced	2.55	0.9	2.81	0.73	2.5	0.78
Tapping: ITI CV	0.068	0.034	0.058	0.015	0.070	0.046
Paced Tapping						
Isochronous: VL	2.67	1.07	2.6	0.55	3.22	0.79
Paced Tapping to Music: VL	1.7	1.94	1.43	1.8	1.93	1.97

155 WAS = Wisconsin Anhedonia Scales, BAS = Behavioural Activation Scales, BIS = Behavioural
 156 Inhibition Scales, SPSRQ = Sensitivity to Punishment and Reward Questionnaire, BAT = Beat
 157 Alignment Task, ITI = Inter-Tapping Interval, CV = Coefficient of Variation, VL = Logit-
 158 transformed Vector Length, M = mean, SD = standard deviation.

159

160

161 Groove Rating Task

162 Participants were instructed to listen to the 54 musical stimuli (see Figure 1) made to
163 elicit groove taken from Matthews et al. (2019)⁷. Due to technical errors, three groove stimuli
164 were not played for all participants, which resulted in only 51 included in the final analysis. All
165 groove stimuli were computer-generated, used piano timbre and were composed using Cubase
166 Pro (v8.0.30). Each stimulus lasted for a total of 10 seconds. These groove stimuli varied in
167 rhythmic and harmonic complexity across three levels: low (17 stimuli for rhythmic complexity;
168 15 for harmonic complexity), medium (18; 18), and high (16; 18). Rhythmic complexity was
169 manipulated through the degree of syncopation present in the sequence. Each rhythmic pattern
170 consisted of five onsets. Additionally, each stimulus consisted of four repetitions of each
171 rhythmic pattern. Medium rhythmic complexity stimuli included the son clave, rumba clave and
172 an experimenter-created rhythm. Low rhythmic complexity stimuli were rhythms with the
173 syncopation removed, and high rhythmic complexity had only the first onset fall on the strong
174 beat. Harmonic complexity was influenced by manipulating the chords present in each musical
175 stimulus. All chords were in the key of D. For low harmonic complexity, chords were created
176 using the D major triad and two inversions. Medium-complexity chords were composed of four-
177 note chords and an extension. Lastly, high-complexity chords had a flat ninth interval between
178 the chord note and extension.



179

180 **Fig 1. Example of the musical notation of a stimulus with a medium rhythmic complexity**
 181 **(son clave) and a medium harmonic complexity (four-note chord with extensions). The**
 182 **upper bar denotes the hi-hat. Figure originated from Matthews et al., 2019**

183 The order of presentation for the musical stimuli was randomized per participant.

184 Following the presentation of each stimulus, participants were asked to rate on a 5-point Likert
 185 scale “How much pleasure do you experience listening to this musical pattern?” and “How much
 186 does this musical pattern make you want to move?”, with one indicating low levels of derived
 187 pleasure/wanting to move and five indicating high levels. The order in which these two questions
 188 were presented was randomized. To ensure participants responded to each question
 189 appropriately, images were included to symbolize either pleasure or wanting to move.

190 **Identification of Specific Musical Anhedonia & Assessment of Musical Perception**

191 Musical anhedonia refers to a specific blunting of the pleasure response to music that is
 192 not better explained by an impairment in perception, embedded in a more global anhedonia or
 193 depressive symptomology.¹⁰ In order to identify individuals with musical anhedonia, we used the
 194 BMRQ, as done in previous work.^{10,27} The BMRQ is a 20-item questionnaire that assesses

195 individuals' reward response to music in various situations.²² The BMRQ is composed of a total
196 score and five subscales. These subscales include music seeking, emotion evocation, mood
197 regulation, sensory-motor, and social reward. Individuals with musical anhedonia have
198 previously been identified as individuals who score in the bottom 10% of total scores (65 or
199 lower).^{10,26} In addition to the BMRQ, participants completed additional measures assessing
200 various domains to determine that their anhedonia was specific to music.

201 To determine if participants' abilities to perceive and produce rhythm fall within the
202 average range, participants completed four subtests from the BAASTA,²⁴ adapted in an online
203 version on BRAMS Online Testing Platform. To evaluate participants' ability to perceive
204 rhythm, participants completed the Beat Alignment Test (BAT). During this test, participants
205 were presented with four musical excerpts that lasted for 20 quarter notes. Two excerpts were
206 taken from Bach's "Bandinerie," and the other two from Rossini's "William Tell Overture", both
207 with inter-beat intervals (IBI) of 600 milliseconds (ms). A metronome with the timbre of a
208 triangle is overlaid on top of each music excerpt. This metronome is either synchronous with
209 the beat of the music or not aligned. Participants are required to judge whether the metronome is
210 aligned with the beat or not. Participants were presented with three different versions of the
211 musical excerpts, which varied in tempo. Stimuli varied between inter-beat intervals (IBIs) of
212 600 milliseconds (ms). Participants were presented with a total of 24 trials. In 8 trials (33%), the
213 metronome was synchronous with the beat of the music, and in 16 trials (66%), the metronome
214 was asynchronous with the music's beat. The outcome variable used for the BAT was a d-prime
215 value^{22,23}. The task lasted approximately 8 minutes. Scores below two standard deviations from
216 the control population were considered not pure musical anhedonia.

217 To assess beat production abilities, participants completed three different tasks from the
218 BAASTA; the un-paced tapping, paced tapping to an isochronous sequence and paced tapping to
219 music tasks. Participants were asked to tap on their spacebar to the beat for all production tasks.
220 The un-paced tapping task requires participants to tap at a comfortable rate with no
221 accompanying stimulus for 60s. Participants are asked to try and keep the tapping rate constant
222 throughout the 60s. The paced tapping to an isochronous sequence task asks participants to tap to
223 a metronome (inter-onset interval – IOI – of 600 ms) with the timbre of a piano for 36s. This was
224 repeated twice. In the paced tapping to music task we asked participants to tap for 36s to the
225 same excerpts presented in the BAT with an IOI of 600 ms. Each excerpt was presented to each
226 participant twice. The measures for the production tasks are inter-tap-interval (ITI), coefficient of
227 variation ($CV = \text{mean ITI} / \text{SD ITI}$) and synchronization consistency (vector length).
228 Participants' ITI represents the time between two taps, while the ITI CV is representative of the
229 variability of the inter-tap interval. The vector length is calculated via circular statistics
230 methodology and represents the consistency of alignment between the tapping times and the beat
231 times. A vector length of 1 indicates perfect alignment, while a value of 0 indicates lack of
232 synchronization degree of tap consistency. In order to reduce data skewness typical of
233 synchronization data, all vector lengths were submitted to logit transformation prior to analysis.²⁷
234 For more details see Dalla Bella et al. (2017, 2023)^{24,25}. The tasks lasted approximately 8
235 minutes. Scores below two standard deviations from the control population were considered not
236 pure musical anhedonia. Out of the 148 participants from the full control sample, eight did not
237 complete the task due to technical errors, and 12 failed to follow instructions and were
238 subsequently excluded from the analysis. Thus, the full control sample for the BAASTA tasks
239 included 128 participants.

240 To assess for possible impairments in pitch perception, we used the MBEA. Congenital
241 amusia refers to the limited ability to accurately perceive pitch that is not better explained by
242 hearing loss, neurological damage, or intellectual deficits.²⁶ The MBEA²³ is a perceptual task
243 composed of six tests used to assess deficits in the perception of music. Online versions of the
244 scale, contour, and interval tests of the MBEA were employed in the present study to screen
245 participants for congenital amusia, as has been done in previous studies.²⁶ All three tests follow a
246 similar structure. Participants are presented with 31 pairs of five-second melodies and then
247 instructed to indicate if the melodies are the same or different. Half of the trials in all three tests
248 contain identical melodies, while the other half differ based on a single note. The difference
249 between the tests is how the other trials differ. In the scale test, the unmatched melodies contain
250 one note that is altered to be out of scale but does not alter the overall contour of the melody. The
251 contour test has one note that is altered to change the contour while not deviating from the scale.
252 Lastly, the interval test has an altered note that does not impact the scale or the contour of the
253 melody. In all three tests, the 31st trial is a catch trial in which the melodies differ in two domains
254 compared to one. Participants with amusia were identified as individuals with an average
255 composite score of below 21.36 across all three tests, as outlined in previous work.²⁵

256 To rule out the presence of anhedonia secondary to depression, we had participants
257 complete the Beck Depression Inventory-II (BDI-II)²⁹. A symptom of depressive disorders are
258 feelings of global anhedonia.³⁰ The BDI-II is a 21-item questionnaire, where for each item,
259 participants are required to select one of four statements that best describes themselves over the
260 past two weeks. The BDI-II is considered a gold-standard self-report measure of depressive
261 symptomology.^{31,32} Participants who met criteria for moderate to severe levels of depressive
262 symptoms were not considered to have specific musical anhedonia.

263 While certain conditions are characterized by anhedonia, it is also possible that
264 individuals may also have varying levels of anhedonia from various other sources. To rule out
265 global anhedonia, we employed the Anhedonia Scales from the Wisconsin Schizotypal Scales,
266 henceforth referred to as the Wisconsin Anhedonia Scales (WAS).^{33,34} The WAS are two 15-item
267 questionnaires that assess physical and social anhedonia. Scores below two standard deviations
268 from the control population were considered not pure musical anhedonia, following an adapted
269 procedure from Martinez-Molina et al., 2016.²⁷

270 To rule out blunted global sensitivity to punishment and reward, participants were asked
271 to complete the sensitivity to punishment and reward questionnaire (SPSRQ).³⁵ The SPSRQ is a
272 48-yes/no-item questionnaire assessing participants' sensitivity to punishment and reward. The
273 questionnaire comprises two subscales, one for punishment and one for reward, each composed
274 of 24 items. Participants who scored two standard deviations from the control population were
275 considered not to have pure musical anhedonia, as done previously by Martinez-Molina et al.,
276 2016.²⁶ Another way to conceptualize individuals' sensitivity to reward and punishment is to
277 think of it in terms of motivational systems. We wanted to assess participants' motivation to
278 approach rewarding and avoid punishing stimuli, commonly referred to as the Behavioural
279 Approach System (BAS) and the Behavioural Inhibition System (BIS)³⁶. To quantify this,
280 participants completed the BIS/BAS Scale.³⁷ The BIS/BAS is a 24-item questionnaire scored on
281 a 4-point Likert scale. The BAS is composed of three subscales, Drive, Fun Seeking and Reward
282 Responsiveness. Participants who scored outside of two standard deviations from the normative
283 sample for the BIS/BAS were considered not to meet the criteria for specific musical anhedonia
284 following an adapted procedure based on Martinez-Molina et al. (2016).²⁷

285 **Demographics and Musical Background Questionnaire**

286 Participants were asked to complete a short questionnaire assessing their demographics
287 and musical experience. Participants' age and gender were collected through the questionnaire,
288 while their country of origin was collected through Prolific. Data was collected surrounding
289 participants' history playing music, including if they have ever taken lessons for an instrument or
290 singing, if they are currently playing an instrument, the age they started, the age they finished,
291 and the hours a week they play. The same questions were asked of participants regarding their
292 experience with dance.

293 **Procedure**

294 All measures, excluding the BAASTA subtests, were coded on PsychoPy (v2021.2.3) and
295 hosted on Pavlovia. The BAASTA tasks were hosted on the International Laboratory for Brain,
296 Music, and Sound Research (BRAMS) Online Testing Platform (OTP). To limit burnout, the
297 experiment was split into three separate modules. Module 1 comprised the consent form, the
298 demographics and musical background questionnaire, the BMRQ, and the MBEA. Module 2
299 contained the WAS, the BDI-II, and the musical rating task. The third and final module consisted
300 of the BAT and the paced tapping to music task. Modules 1 and 2 took approximately 40 minutes
301 to complete, while module 3 took approximately 20 minutes.

302 **Data analysis**

303 All analyses and graphs were conducted using R (v4.1.2) and RStudio. Linear mixed-
304 effects models were conducted using the *lme4* and *lmerTest* packages. Variance was estimated
305 using restricted maximum likelihood. Degrees of freedom were estimated using the Satterwaite
306 method.³⁷ All linear mixed effects included by-participant random intercept. Ratings were
307 averaged across the three versions within each level of complexity. Models were built in a
308 hierarchal fashion, starting with an intercept-only model with no fixed effects and adding

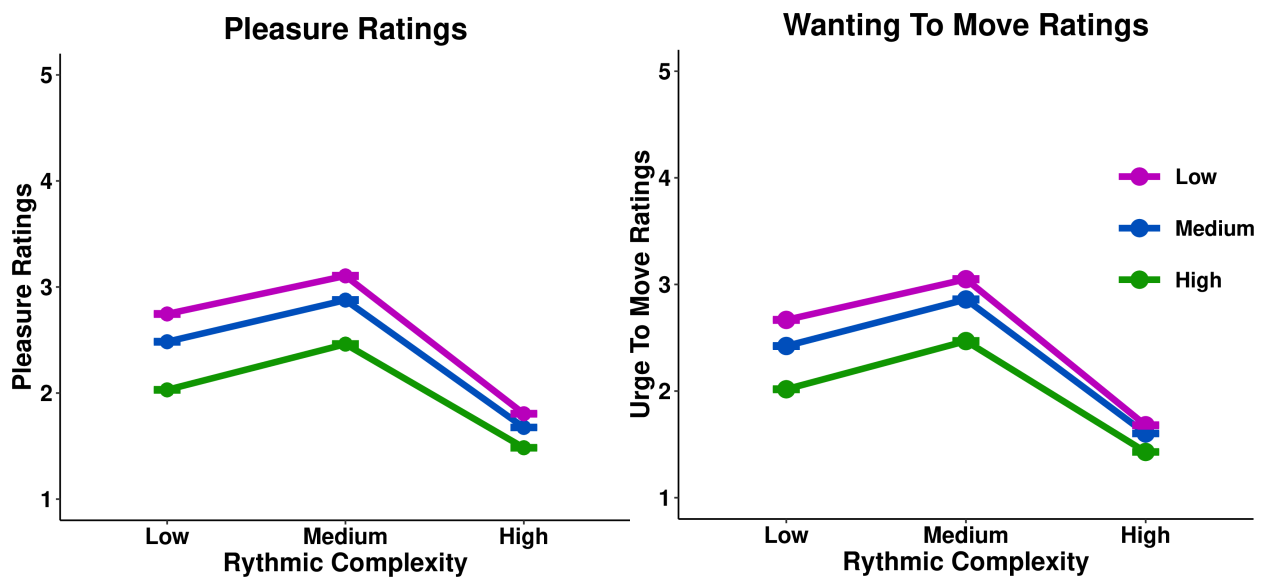
309 variables to the model and comparing if there is an increase in model fit indices through
310 likelihood ratio tests. The base model contained only the by-participant random intercept.
311 Following this, variables were entered in the following order, rhythmic complexity, harmonic
312 complexity, and lastly, any additional variables that were required for that analysis. Contrast
313 analysis was employed to investigate the effect between the levels of rhythmic and harmonic
314 complexity using the R package *emmeans*. Mediation analyses were conducted using the
315 *mediation* package. Mediation analyses were conducted using 1000 simulations. All models were
316 assessed to ensure they met appropriate statistical assumptions. Significance was determined at
317 the cut-off of p-values less than 0.05.

318 **Results**

319 **Full Control Sample**

320 For visualization of the data, please see Figure 2. The full control sample consisted of the
321 remaining 148 participants after excluding those with musical anhedonia. For pleasure ratings,
322 the addition of rhythmic complexity ($\chi^2(2) = 260.34, p < 0.001$), harmonic complexity ($\chi^2(2) =$
323 $166.41, p < 0.001$), and the interaction between rhythmic and harmonic complexity ($\chi^2(2) =$
324 $45.58, p < 0.001$) as predictors to the model significantly increased the model fit indices (see
325 Supplementary Table 2). Results indicated a significant interaction between rhythmic and
326 harmonic complexity on pleasure ratings ($b(1048) = 0.092, p < 0.001, 95\% \text{ CI } [0.043, 0.141]$).
327 Contrast analyses indicated that both rhythmic ($b(894) = -1.53, p < 0.001, 95\% \text{ CI } [-1.63, -$
328 $1.43]$) and harmonic complexity ($b(894) = -0.14, p = 0.005, 95\% \text{ CI } [-0.237, -0.043]$) contained
329 significant quadratic relationships. Contrast analyses indicated that medium rhythmic complexity
330 resulted in significantly higher ratings of pleasure compared to low rhythmic complexity ($b(575)$
331 $= -0.382, p < 0.001, 95\% \text{ CI } [-0.448, -0.316]$), while low complexity resulted in higher ratings of

332 pleasure compared to high complexity ($b(149) = 0.56, p < 0.001, 95\% \text{ CI } [0.479, 0.64]$). The
 333 quadratic relationship for rhythmic complexity was stronger than for harmonic complexity.
 334 While the quadratic relationship for harmonic complexity is significant, the results from the
 335 contrast analyses support more of a linear relationship between the levels of harmonic
 336 complexity. Low harmonic complexity resulted in significantly higher ratings of pleasure
 337 compared to medium complexity ($b(666) = 0.21, p < 0.001, 95\% \text{ CI } [0.147, 0.273]$), and medium
 338 harmonic complexity resulted in higher ratings compared to high complexity ($b(666) = 0.35, p <$
 339 $0.001, 95\% \text{ CI } [0.287, 0.413]$).
 340



341
 342 **Fig 2. The Effect of Rhythmic and Harmonic Complexity on Groove Response for the Full**
 343 **Control Sample.** The y-axis represents pleasure or wanting to move ratings on a 5-point Likert
 344 scale. The x-axis represents the metric complexity of the musical samples. Colours indicates the
 345 level of harmonic complexity of the musical sample. Dots represent means derived from raw
 346 values.

347 For wanting to move ratings, adding rhythmic complexity ($\chi^2(2) = 272.72, p < 0.001$),
348 harmonic complexity ($\chi^2(2) = 120.82, p < 0.001$) and the interaction between rhythmic and
349 harmonic complexity ($\chi^2(2) = 11.74, p < 0.001$) as predictors to the model significantly
350 increased the model fit indices (Supplementary Table 2). Results indicated a significant
351 interaction between rhythmic and harmonic complexity on wanting to move ratings ($b(1197) =$
352 $0.092, p < 0.001, 95\% \text{ CI } [0.039, 0.145]$). Similar to pleasure ratings, the contrast analyses
353 indicated a significant quadratic trend for both rhythmic ($b(1195) = -0.896, p = 0.01, 95\% \text{ CI } [-$
354 $0.989, -0.803]$) and harmonic complexity ($b(1328) = -0.144, p = 0.01, 95\% \text{ CI } [-0.253, -0.035]$).
355 Wanting to move ratings follow a similar trend to pleasure ratings regarding rhythmic
356 complexity, as medium complexity resulted in significantly higher ratings compared to low
357 complexity ($b(1195) = -0.122, p < 0.001, 95\% \text{ CI } [-0.176, -0.068]$), and low resulted in
358 significantly higher ratings compared to high complexity ($b(1195) = 0.652, p < 0.001, 95\% \text{ CI } [$
359 $0.598, 0.706]$). As in pleasure ratings, the quadratic effect was stronger for rhythmic complexity
360 than harmonic complexity. While the quadratic trend was also significant, like with pleasure
361 ratings, the contrasts demonstrate more of a linear relationship. Low harmonic complexity
362 resulted in a significantly higher wanting to move ratings compared to medium complexity
363 ($b(1195) = 0.177, p < 0.001, 95\% \text{ CI } [0.114, 0.24]$), while medium complexity resulted in
364 significantly higher ratings compared to high complexity ($b(1195) = 0.774, p < 0.001, 95\% \text{ CI } [$
365 $0.72, 0.828]$).

366 It is counterintuitive to think that harmonic complexity affects wanting to move ratings
367 on its own. Therefore, it would make sense that harmonic complexity affects wanting to move
368 ratings via its effect on pleasure ratings. This concept is further supported by previous research
369 using the same stimuli, which demonstrated that pleasure ratings mediate the effect of harmonic

370 complexity on the wanting to move ratings.⁸ We conducted the same analyses in the current
371 sample and replicated the previous findings. For rhythmic complexity, when pleasure ratings are
372 added into the model, the effect on wanting to move ratings significantly decreased. An indirect
373 effect (*IE*) emerged ($IE = -0.33, p < 0.001, 95\% \text{ CI } [-0.368, -0.29]$), but the average direct effect
374 (*DE*) remained significant ($DE = -0.03, p < 0.001, 95\% \text{ CI } [-0.049, -0.01]$).

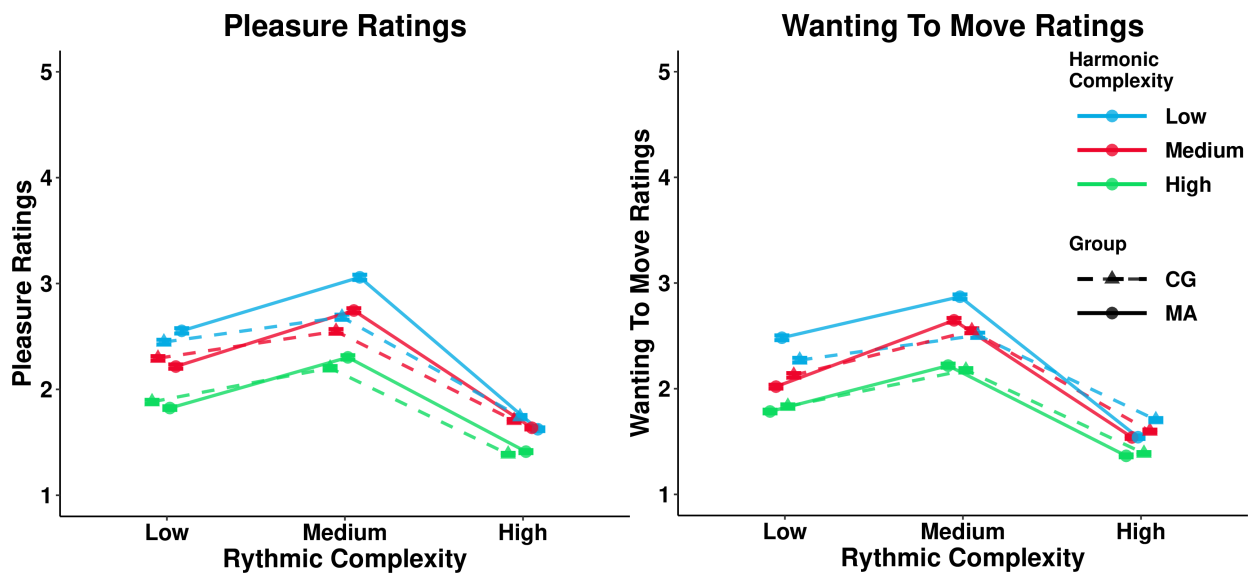
375 When pleasure was introduced into the model as a predictor, the effect of harmonic
376 complexity on wanting to move ratings, an indirect effect emerged ($IE = -0.218, p < 0.001, 95\%$
377 $\text{CI } [-0.218, -0.18]$), and the direct effect became non-significant ($DE = 0.017, p = 0.064, 95\% \text{ CI}$
378 $[-0.002, 0.03]$). These results replicate the findings of Matthews et al., 2019,⁸ supporting the idea
379 that harmonic complexity influences wanting to move ratings primarily through its effect on
380 pleasure ratings.

381 **Musical Anhedonia and Match Sample Comparisons**

382 For visualization of the data, please see Figure 3. Consistent with the results for the
383 control sample, adding rhythmic ($\chi^2(2) = 19.13, p < 0.001$) and harmonic complexity ($\chi^2(2) =$
384 $19.65, p < 0.001$) as predictors to the models predicting pleasure ratings within the musical
385 anhedonia sample significantly increases the model fit indices. Unlike the full sample, the
386 addition of the interaction effect between rhythmic and harmonic complexity did not result in a
387 significant improvement to the model fit ($\chi^2(2) = 2.16, p = 0.142$; See Supplementary Table 2).
388 The same is seen for the model predicting wanting to move ratings (Rhythmic complexity: $\chi^2(2)$
389 $= 20.82, p < 0.001$, Harmonic complexity: $\chi^2(2) = 17.22, p < 0.001$, Rhythmic/Harmonic
390 Complexity Interaction: $\chi^2(2) = 2.9, p = 0.085$). Both the musical anhedonia and the matched
391 control group followed the same pattern of results seen for the full control sample, with rhythmic
392 and harmonic complexity being significant predictors of both pleasure and wanting to move

393 ratings (see Table 2). To compare the musical anhedonia and matched control group sample, an
 394 effect of group and its interaction was added to both the pleasure and wanting to move models.
 395 Results from the models indicated that there was no statistically significant difference between
 396 the musical anhedonia and matched control group or between the interactive effects of rhythmic
 397 or harmonic complexity (see Table 2). Additionally, the correlation between pleasure and
 398 wanting to move ratings were similar between the musical anhedonia ($r = 0.939$) and matched
 399 control group ($r = 0.914$).

400



401

402 **Fig 3. The Effect of Rhythmic and Harmonic Complexity on Groove Response for the**

403 **Musical Anhedonia.** The musical anhedonia sample values were adjusted by 0.2 on the x and y-

404 axes for graphical representation. The y-axis represents pleasure or wanting to move ratings on a

405 5-point Likert scale. The x-axis represents the metric complexity of the musical samples. Colours

406 indicates the level of harmonic complexity of the musical sample. Shapes and line type indicates

407 if it is either the musical anhedonia sample, or the matched control sample. Dots represent means

408 derived from raw values.

409 **Table 2. Linear Mixed Effect Model Results for the Musical Anhedonia and Matched**
 410 **Control Sample**

	<i>Pleasure Ratings</i>					<i>Wanting To Move Ratings</i>				
	<i>df</i>	<i>b</i>	<i>p</i>	<i>Lower Bound 95% CI</i>	<i>Upper Bound 95% CI</i>	<i>df</i>	<i>b</i>	<i>p</i>	<i>Lower Bound 95% CI</i>	<i>Upper Bound 95% CI</i>
RC	266	-0.645	0.062	-1.32	0.029	266	-0.749	0.027*	-1.41	-0.088
HC	266	-0.687	0.047*	-1.36	-0.013	266	-0.753	0.026*	-1.41	-0.092
GRP	261	-0.411	0.437	-1.45	0.62	263	-0.608	0.24	-1.62	0.404
RC ~ HC	266	0.163	0.307	-0.149	0.475	266	0.204	0.194	-0.102	0.509
RC ~ GRP	266	0.106	0.625	-0.32	0.532	266	0.194	0.365	-0.224	0.612
HC ~ GRP	266	0.166	0.45	-0.26	0.592	266	0.244	0.254	-0.174	0.662
RC ~ HC ~ GRP	266	-0.049	0.63	-0.246	0.149	266	-0.077	0.434	-0.271	0.116

411 RC = Rhythmic Complexity, HC = Harmonic Complexity, GRP = Group, ~ signifies an
 412 interaction, *df* = Degrees of freedom, CI = Confidence Intervals, * indicates *p*-value < 0.05

413

414 The same contrast analyses conducted for the full control sample were conducted for the
 415 musical anhedonia. Rhythmic complexity showed a significant quadratic relationship with both
 416 pleasure ($b(132) = -1.630, p < 0.001, 95\% \text{ CI } [-1.97, -1.29]$) and wanting to move ($b(132) = -$
 417 $1.57, p < 0.001, 95\% \text{ CI } [-1.88, -1.26]$) ratings. Unlike in the full sample, in the musical
 418 anhedonia sample, harmony did not show a significant quadratic relationship with either wanting
 419 to move ($b(132) = -0.043, p = 0.79, 95\% \text{ CI } [-0.358, 0.272]$) or pleasure ratings ($b(132) = -$
 420 $0.122, p = 0.482, 95\% \text{ CI } [-0.461, 0.217]$). Besides this, the pattern of results was identical to

421 those seen in the analysis of the full sample (see Table 3). The contrast analyses for matched
 422 control sample showed a similar pattern of results to the musical anhedonia sample (see Table 3).

423 **Table 3. Contrast Analyses for the Musical Anhedonia and Matched Control Sample**

	<i>Pleasure Ratings</i>					<i>Wanting To Move Ratings</i>				
	<i>df</i>	<i>b</i>	<i>p</i>	<i>Lower Bound 95% CI</i>	<i>Upper Bound 95% CI</i>	<i>df</i>	<i>b</i>	<i>p</i>	<i>Lower Bound 95% CI</i>	<i>Upper Bound 95% CI</i>
MA: LR - MR	132	-0.505	< 0.001*	-0.701	-0.309	132	-0.483	< 0.001*	-0.665	-0.301
MA: MR - HR	132	1.126	< 0.001*	0.93	1.322	132	1.09	< 0.001*	0.908	1.272
MA: LH - MH	132	0.232	0.0564	0.036	0.428	132	0.236	0.032*	0.054	0.418
MA: MH - HH	132	0.354	0.002*	0.158	0.55	132	0.279	0.009*	0.097	0.461
CG: LR - MR	132	-0.271	< 0.001*	-0.387	-0.155	140	-0.333	0.001*	-0.508	-0.158
CG: MR - HR	132	0.871	< 0.001*	0.757	0.985	140	0.862	< 0.001*	0.687	1.037
CG: LH - MH	132	0.088	0.303	-0.029	0.204	140	0.049	0.848	-0.126	0.224
CG: MH - HH	132	0.353	< 0.001*	0.24	0.466	140	0.288	0.005*	0.113	0.463

424 MA = Musical Anhedonia Sample, CG = Matched Control Sample, LR = Low Rhythmic
 425 Complexity, MR = Medium Rhythmic Complexity, HR = High Rhythmic Complexity, LH =
 426 Low Harmonic Complexity, MH = Medium Harmonic Complexity, HH = High Harmonic
 427 Complexity, *df* = Degrees of freedom, CI = Confidence Intervals, * indicates *p*-value < 0.05

428

429

430 Mediation Analysis – Musical Anhedonia and Matched Control Sample

431 We expected that individuals with musical anhedonia would experience lower perceived
432 pleasure from music. Therefore, we hypothesized that the relationship between rhythmic and
433 harmonic complexity and pleasure responses was maintained through the relationship via
434 wanting to move ratings. A mediation analysis was conducted to determine if wanting to move
435 ratings mediated the effect of rhythmic and harmonic complexity on pleasure ratings. When
436 wanting to move was added to the model, the significant direct effects of both harmonic ($DE = -$
437 $0.044, p = 0.12, 95\% CI [-0.097, 0.01]$) and rhythmic ($DE = -0.014, p = 0.62, 95\% CI [-0.069,$
438 $0.04]$) complexity on pleasure ratings became non-significant, indicating that wanting to move
439 ratings completely mediated these effects (Harmonic complexity: $IE = -0.287, p < 0.001, 95\%$
440 $CI[-0.421, -0.17]$; Rhythmic complexity: $IE = -0.303, p < 0.001, 95\% CI [-0.432, -0.17]$).

441 Contrast analyses indicated that when wanting to move was added to the model, all of the
442 contrast analyses became non-significant (see Table 4). To determine if these findings were due
443 to lack of statistical power or not, the same mediation analysis was run on the matched control
444 sample. Unlike with the musical anhedonia sample, when wanting to move ratings were added to
445 the model, the significant direct effects of both rhythmic ($DE = -0.073, p = 0.008, CI [-0.124, -$
446 $0.02]$) and harmonic complexity ($DE = -0.079, p = 0.002, CI [-0.126, -0.03]$) were significantly
447 reduced, and an indirect effect emerged for both (Rhythm: $IE = -0.257, p < 0.001, CI [-0.349, -$
448 $0.17]$; Harmony: $IE = -0.192, p < 0.001, CI [-0.282, -0.11]$). Contrast analyses indicated that
449 when wanting to move ratings were added to the model, some of the contrast analyses, but not all
450 became non-significant, supporting partial mediation (see Table 4).

451

452

453 **Table 4. Contrast Analyses for the Mediation Analysis for the Musical Anhedonia and**
 454 **Matched Control Samples**

	<i>Musical Anhedonia Group</i>					<i>Matched Control Group</i>				
	<i>df</i>	<i>b</i>	<i>p</i>	<i>Lower Bound 95% CI</i>	<i>Upper Bound 95% CI</i>	<i>df</i>	<i>b</i>	<i>p</i>	<i>Lower Bound 95% CI</i>	<i>Upper Bound 95% CI</i>
LR - MR	135	-0.049	0.668	-0.161	0.631	130	0.006	0.993	-0.092	0.104
LR - HR	138	0.049	0.69	-0.068	0.166	134	0.165	0.006*	0.611	0.269
MR - HR	143	0.098	0.367	-0.044	0.24	140	0.16	0.026*	0.041	0.279
LH - MH	129	0.01	0.983	-0.096	0.125	127	0.055	0.484	-0.039	0.099
LH - HH	136	0.101	0.192	-0.012	0.214	131	0.171	0.002*	0.073	0.269
MH - HH	130	0.091	0.218	-0.015	0.198	130	0.116	0.053	0.019	0.213

455 LR = Low Rhythmic Complexity, MR = Medium Rhythmic Complexity, HR = High Rhythmic
 456 Complexity, LH = Low Harmonic Complexity, MH = Medium Harmonic Complexity, HH =
 457 High Harmonic Complexity, *df* = Degrees of freedom, CI = Confidence Intervals, * indicates *p*-
 458 value < 0.05

459

460 **Discussion**

461 The present study set out to investigate if pleasure and the urge to move can be separated
 462 from one another in the sensation of groove. We did this by comparing ratings of wanting to
 463 move and pleasure in a large sample of controls and in people with specific musical anhedonia.
 464 We hypothesized that if wanting to move and pleasure are separable, individuals with specific

465 musical anhedonia would show reduced ratings of pleasure but preserved ratings of wanting to
466 move. Instead, those with musical anhedonia showed the same inverted U-shaped response to
467 groove stimuli for both pleasure and wanting to move as controls. We then used mediation
468 analysis to show that the pleasure response in those with musical anhedonia was fully mediated
469 by wanting to move ratings, whereas the pleasure response in controls showed only partial
470 mediation. This pattern of results indicates that for those with musical anhedonia the urge to
471 move preserves their pleasure response. More broadly, these findings suggest that the desire to
472 move may itself generate pleasure, contributing directly to the experience of groove.

473 For both ratings of wanting to move and pleasure we found an inverted U-shaped pattern
474 of responses for rhythmic complexity across all our samples such that medium levels of
475 complexity produced the highest ratings. This is consistent with previous studies using the same
476 stimuli⁸ and with other studies using either real musical clips or drum breaks.^{7,14} Inconsistent
477 with results from Matthews et al., 2019,⁸ our contrast analyses indicated that low harmonic
478 complexity induced significantly higher ratings of pleasure and urge to move compared to
479 medium harmonic complexity. These findings are, however, consistent with those found by
480 Stupacher et al., 2022.⁹ The mediation analyses conducted for the full sample also replicated the
481 findings of our previous study using the same materials.⁸ Pleasure ratings acted as a partial
482 mediator for the effect of rhythmic complexity on urge to move ratings. The effect of harmonic
483 complexity on the urge to move ratings was also fully mediated by pleasure ratings. Both results
484 support the concept that pleasure and urge to move ratings are partially separable from one
485 another

486 Surprisingly, we found no difference in pleasure or urge to move ratings between the
487 musical anhedonia sample and the matched control sample, either in terms of overall ratings or in

488 the inverted-U shaped pattern across levels of metrical complexity. This indicates the overall
489 blunted pleasure response to music in those with musical anhedonia does not affect their ability
490 to derive pleasure from groove stimuli. We hypothesized that this preserved response might be
491 based on pleasure derived from the urge to move in these participants. To test this idea, we
492 conducted a mediation analysis on the musical anhedonia sample and demonstrated that the
493 wanting to move ratings completely mediated the effect of both harmonic and rhythmic
494 complexity on pleasure ratings. These results support the idea the groove may be maintained in
495 those with musical anhedonia through the urge to move ratings. More broadly, these results
496 imply that the urge to move is a central component of groove that differentiates it from other
497 modalities of enjoying music.

498 Further work needs to be done to identify why the pleasure component of groove is
499 different than other forms of pleasure derived from music. One potential mechanism could be
500 that the pleasure derived from groove originates from the urge to move through its refinement of
501 our predictions. Predictive coding conceptualizes the urge to move as the brain's attempt to
502 minimize the prediction error between our top-down model and the bottom-up sensory
503 information. Previous work has demonstrated that individuals' perceived accuracy on tapping
504 tasks was associated with higher pleasure ratings⁴⁰. If the urge to move arises from minimizing
505 our prediction error in an attempt to produce a more accurate prediction, then it would make
506 sense if the pleasure elicited from groove is derived from this perception of a more accurate
507 perception.

508 This idea of the urge to move being the producer of the pleasure response in groove
509 makes sense to explain why we may see the observed pattern of responses in those with musical
510 anhedonia. A previous brain imaging study found that individuals with musical anhedonia had

511 decreased functional connectivity between the right auditory cortex and the ventral striatum.²²
512 Areas of the ventral striatum, such as the NAcc, are related to the processing of reward
513 stimuli.^{18,40-42} Given this disruption in functional connectivity between the auditory cortex and
514 ventral striatum, one would expect to see lower ratings for pleasure from music. The sensation of
515 groove could rely more on temporal predictive process supported by motor and premotor areas.
516 Work has been done to demonstrate that the anticipation of beat and beat perception relies on the
517 motor system including the dorsal striatum.⁴³⁻⁴⁶ This is consistent with the findings of Matthews
518 et al. (2020),¹² who showed that both dorsal and ventral striatum were active in response to high
519 groove stimuli and that activity in the dorsal striatum was primarily related to ratings of urge to
520 move.

521 **Conclusion**

522 The present study found that individuals with musical anhedonia demonstrate a preserved
523 pleasure response for groove stimuli that is potentially mediated through the urge to move. The
524 urge to move has been linked to dorsal striatal reward circuits, while pleasure is more associated
525 with ventral striatal circuits (Matthews, 2020). Thus, we hypothesize that the groove response in
526 anhedonia is preserved through dorsal striatal connections with motor and auditory regions.
527 More generally, our results suggest that the sensation of groove may be different from other
528 types of musical pleasure in that the urge to move may be a primary source of the pleasurable
529 experience. This thinking aligns with definitions of the groove sensation that emphasize the role
530 of movement (Janata et al. (2012)⁶ and Madison (2006))⁵. Future work examining possible
531 intrinsic reward value of movement could shed light on these findings.

532

533

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